

Did you know, in India 53 out of every 100 children go to Government Schools?



Today, India is one of the youngest countries in the world and hence it is critical that we leverage this sweet spot to deliver positive demographic dividends. Health and Education are key components of social wealth as people with no education and people who are unwell cannot participate optimally in the workforce.

In India, 53% children attend low-resourced Government Schools, which make up 69% of all schools in the country. It is imperative that equal and equitable access to education is available to children in Government Schools. Our education system promotes learning by rote as there is an undue emphasis on marks attained in examinations. While this can lead to quantitative demonstration of performance as far as a school is concerned, we need to strengthen the level of comprehension, and the competencies children acquire while they learn.



Learning Levels

According to Performance Grading Index (PGI) 2.0 (2021-22), 81% States and Union Territories fall under the bottom 3 categories of PGI in Domain 1 - Learning Outcomes and Quality.

Enrolment Ratio and Dropout Rate in Government Schools

Gross Enrolment Ratio[^] (GER)

Elementary (Class 1-8)	Secondary (Class 9-10)	Higher Secondary (Class 11-12)
93%	77.4%	56.2%

Dropout Rates[^]

1.9% at Primary level

5.2% at Upper Primary level

14.1% at Secondary level

^{*}Ministry of Education, Government of India's NAS 2021 over the base of 2017
[^]UDISE+ Unified District Information System for Education 2023-24

Strengthening Learning

Very early on we realised that designing for scale is quite different from scaling up. To be able to achieve scale, it is critical to work in partnership with State Education Departments as an embedded entity within the system. The largest infrastructure and outreach rests with Government and to be able to deliver strengthened Learning Outcomes at scale it is important that the design rolls out in a uniform manner across all schools at the State level. At Reach to Teach, we engage with the State Education Department, teachers, parents, and other system actors to design frameworks and interventions after extensive consultation with all end-users. To make the learning process interactive, we strengthen existing textbooks with activity based elements which allow for both the student and the teacher to be mutually engaged in all activities. Activities are linked to specific Learning Outcomes post gap assessment of grade level learning. To roll out activities in a standardised manner in the State in order to achieve Learning Outcomes, detailed Teacher Handbooks are created. There is a teacher helpline to assist teachers for clarifications. We engage with Government functionaries at all levels to ensure implementation. The synergies that are created by this multi-pronged approach drive impact at scale and ensure children learn with comprehension. Our content and products are modular, agile, and ready to plug and play.

Our Theory of Change rests on strengthening systems, designing for scale with a view to achieving maximum outreach and embedding design within the environment to ensure sustainability through ownership.

Our Approach



Systems

We collaborate with existing systems to co-create and strengthen processes and frameworks, ensuring ownership and meaningful change. Our agile and adaptable solutions are contextualised to meet specific State and user needs.



Scale

Our programmes are designed for wide and deep reaching impact. By embedding ourselves within Education Departments through formal partnerships, we ensure State-wide implementation of interventions across all Government Schools. Comprehensive training for teachers, system actors, and project staff supports effective outreach and execution.



Sustainability

We work closely with Departments through a collaborative "learning by doing" approach to embed sustainable processes and frameworks. By leveraging existing resources and creating multiple levels of monitoring, we ensure long-term impact and self-sustaining interventions.

Designing Comprehensive Learning Transformation

Our comprehensive approach to systemic change, scale, and sustainability is based on three key pillars:

1 ACADEMIC STRENGTHENING



2 CAPACITY DEVELOPMENT



3 INSTITUTIONAL STRENGTHENING



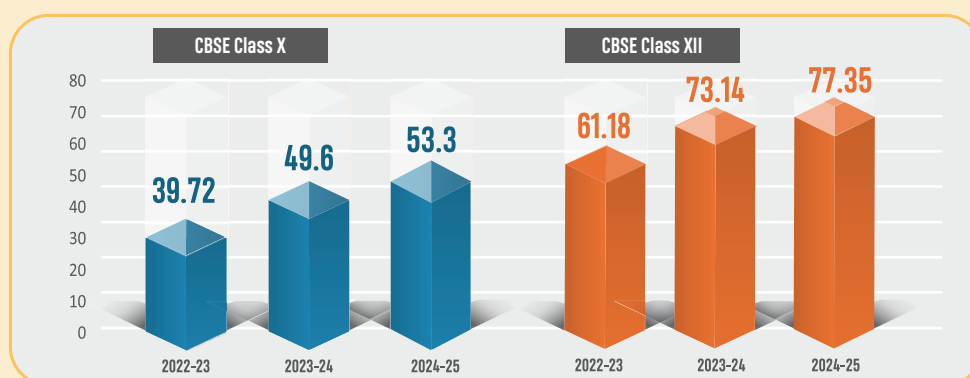
Education as a supply chain

Learning is an incremental process. The same subjects become more complex as children progress from one Grade to another. Hence, it is a supply chain where every link has to be strengthened adequately if children are to become active citizens. One of our key interventions is a Comprehensive Learning Transformation Programme (CLTP) that includes participation of teachers, parents and the larger community in the child's learning process.

A Success Story

Improving Grade 10 and 12 Board Exam Results in Arunachal Pradesh

Reach to Teach's focused and scalable intervention led to a significant improvement in Board Exam results over two years—2023–24 and 2024–25. Achieved a cumulative increase of 15.58% in the Class 10 pass percentage and a 16.17% increase in the Class 12 pass percentage compared to 2022–23—far surpassing the benchmarks established by the State Cabinet.



This marks a proud moment for Arunachal Pradesh. The State Cabinet set a goal, and the students, teachers and education officials rose to the occasion to meet the same. I would like to commend the students for putting in the hard work, the teachers for guiding the students, and the District Task Forces who worked relentlessly to ensure the schools performed well. I would also like to acknowledge Reach to Teach Foundation for their support to the Education Department through the development of the Exams and Beyond Toolkit and the training of teachers, as well as the District Task Forces. Their consistent collaboration with SCERT has been instrumental in the effective implementation of Board Exam initiatives across the state.



Shri Amjad Tak, Commissioner (Education), Government of Arunachal Pradesh

Vision 2027

States



CURRENT

4

states

PROJECTED

6

states

Districts



CURRENT

93

districts

PROJECTED

198

districts

Schools



CURRENT

58

thousand

PROJECTED

240

thousand

Teachers



CURRENT

319

thousand

PROJECTED

1.1

million

Children



CURRENT

7.19

million

PROJECTED

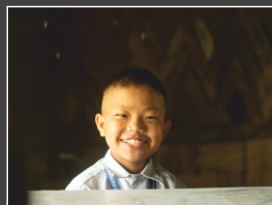
31.6

million

Gujarat, Haryana, Arunachal Pradesh, Meghalaya

2007-25

Our story...



Reach to Teach started its work in 2007 in Gujarat at the field level by engaging extensively with communities with the aim of strengthening education from a bottom-up perspective. This approach continued for over 12 years till 2019. Around 2019 the organisation did a strategic pivot and moved from ground level implementation to designing at scale for greater outreach. The extensive learning that had been acquired from engagement in the field, while very valuable, required to be scaled up to achieve its full potential. We started working directly first with the Education Department with the Government of Gujarat, and then expanded our outreach.

Today, we operate in Gujarat, Haryana, Arunachal Pradesh, and Meghalaya, working at both scale and depth to create sustainable change in education systems. Our mission is to transform education in low-resource schools across India by strengthening systems, people and communities through inclusive solutions that drive strengthened education outcomes.

In October 2025, Reach to Teach became a wholly Indian foundation. It is registered under the Companies Act as a not-for-profit company and has been granted Foreign Contribution Regulation Act (FCRA) registration by the Government of India to enable access to funds from overseas donors. We began as a British Charity working in India. Today, we are a fully local entity poised for growth.

Our Partners

Strategic Partners

Larry Ellison
Foundation (LEF)

team
4tech

MURTY
TRUST



Government Partners

NITI Aayog



Education Department
Government of Gujarat
Gujarat State
Education Department



Haryana State
Education Department



Arunachal State
Education Department



Meghalaya State
Education Department

Be a part of the journey to grow social wealth through access to quality education

Together, we can drive lasting impact by providing access to quality education for vulnerable populations. We can be reached at:

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FOUNDATION